## ELT804 - THESIS STUDIES - Sosyal Bilimler Enstitüsü - Yabancı Diller Eğitimi Ana Bilim Dalı
## General Info

### Objectives of the Course

The aim of this course is to support students in conducting their master's thesis studies systematically and in accordance with academic standards. Throughout the course, students will elaborate on their thesis topics and complete the stages of data collection, analysis, and reporting step by step. The course also aims to ensure that students plan their research processes in line with ethical principles and gain the necessary skills to successfully present and defend their thesis.

### Course Contents

The course covers planning the thesis study, literature review, development of data collection instruments, data collection and analysis process, reporting of findings, writing the discussion and conclusion sections, formatting according to the thesis writing guide, and preparation for the final presentation. By the end of the semester, students will have prepared their thesis for submission and defense.

### Recommended or Required Reading

The university's thesis writing guide, up-to-date academic articles in the relevant field, sample theses, research methodology books, and data analysis software manuals constitute the main resources for the course.

### Planned Learning Activities and Teaching Methods

Throughout the course, individual advising, in-class presentations, hands-on activities, group discussions, and report preparation activities will be conducted. Students will present their thesis progress weekly and receive regular feedback from their advisor.

### Recommended Optional Programme Components

This course requires students to focus on their individual research projects. It is important for students to meet regularly with their advisors and report their thesis progress each week. Compliance with ethical standards during data collection and analysis is mandatory.

### Instructor's Assistants

There are no instructor's assistants assigned to this course.

### Presentation Of Course

The course is conducted through weekly advisory meetings, in-class presentations, and individual progress reports. Students present their thesis progress weekly and improve their work with advisor feedback. By the end of the course, students complete their thesis and prepare for the defense process.

### Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. İhsan Ünaldı Assoc. Prof. Dr. Bengü Aksu Ataç Dr. Öğr. Üyesi Tuba Baykara Dr. Öğr. Üyesi Serdar Tekin Dr. Öğr. Üyesi Ercan Kaçmaz Dr. Öğr. Üyesi Samet Taşçı Dr. Öğr. Üyesi Mehmet Tunaz

## Program Outcomes

1. Students plan their research processes within ethical guidelines and carry out each stage of their thesis systematically.
2. Students apply data collection and analysis techniques to organize their research findings and transform them into an academic report.
3. Students write their thesis in accordance with academic standards and present it effectively before the jury.

## Weekly Contents

| Order | PreparationInfo | Laboratory | TeachingMethods | Theoretical | Practise |
|---|---|---|---|---|---|
| 1 | Read the thesis writing guide and bring the current thesis draft or proposal document to class | No laboratory work will be conducted. | Lecture, question and answer, advisory meeting | Introduction to the Course and Thesis Process Explaining the aim, process, and expectations of the course, introducing the general stages of thesis writing, and emphasizing ethical guidelines | Students review their thesis topics, create a semester work plan, and begin individual meetings with their advisor |
| 2 | Students bring their literature reviews to class and prepare the articles and theses to be reviewed in advance | No laboratory work will be conducted. | Lecture, individual advising, question and answer, group discussion | Reviewing Thesis Topic and Literature Review Evaluation of thesis topics with the advisor, updating the literature review, and clarifying the research problem | Students update the literature review related to their thesis topics, identify key concepts, and review their work plan with their advisor |
| 3 | Students bring the draft of their methodology section and the initial versions of their data collection tools to class | No laboratory work will be conducted. | Lecture, individual advising, question and answer, sample review | Methodology Section and Data Collection Preparation Defining research methods, preparing data collection tools, and creating a data collection plan within ethical guidelines | Students revise the methodology section of their theses under advisor guidance, prepare data collection tools, and design a pilot application plan |

| Order | PreparationInfo | Laboratory | TeachingMethods | Theoretical | Practise |
|---|---|---|---|---|---|
| 4 | Finalize data collection tools and complete required permission documents for the data collection process | No laboratory work will be conducted | Lecture, individual advising, question and answer, application monitoring | Beginning the Data Collection Process Implementation of data collection methods, identifying research participants, and emphasizing ethical considerations during data collection | Students collect their initial data using data collection tools, have their process supervised by the advisor, and resolve any encountered issues |
| 5 | Students organize the data collected so far and bring it to class along with notes about the data collection process | No laboratory work will be conducted. | Individual advising, question and answer, lecture, process evaluation | Continuing Data Collection and Progress Checkpoint Addressing challenges encountered during data collection, evaluating progress with the advisor, and reviewing the effectiveness of the data collection process | Students share their collected data with the advisor, identify shortcomings in the data collection process, and make necessary corrections |
| 6 | Review and organize all collected data and bring it to class as a preliminary report draft | No laboratory work will be conducted. | Individual advising, question and answer, lecture, practical demonstration | Completion of Data Collection and Preparation of Preliminary Report Finalizing the data collection process, organizing data for analysis, and drafting the preliminary report | Students organize collected data, identify and correct missing or incorrect data, and prepare it in a proper format for analysis |
| 7 | Prepare presentation files and make the thesis progress report ready to be shared in class | No laboratory work will be conducted. | Presentation, question and answer, individual feedback, group discussion | Thesis Progress Presentations Students present the work they have completed since the beginning of the semester and receive evaluations on their thesis progress | Students present their collected data, analysis preparations, and draft reports in class and receive feedback from their advisor and peers |
| 8 | Students organize their collected datasets and bring them to class, ensuring that the required analysis software is installed on their computers | No laboratory work will be conducted. | Lecture, practical demonstration, individual advising, question and answer | Preparation for Data Analysis and Software Support Preparing collected data for analysis, techniques for data cleaning and organizing, and introduction to software tools used in data analysis | Students prepare their data for analysis, make necessary adjustments, and practice basic operations using software such as SPSS and NVivo |
| 9 | Organize datasets and bring them to class, and conduct preliminary research on the analysis methods to be used | No laboratory work will be conducted. | Lecture, practical demonstration, individual advising, question and answer | Basic Data Analysis Applications Conducting initial analyses of collected data, applying basic statistical methods and qualitative data analysis techniques | Students perform initial analyses using basic statistical and qualitative analysis techniques on the collected data and share their findings in class |
| 10 | Research advanced statistical or qualitative techniques to be used in the analysis and ensure that the necessary software tools are ready | No laboratory work will be conducted. | Lecture, practical demonstration, individual advising, question and answer | Advanced Data Analysis and Interpretation Application of advanced statistical methods and qualitative data analysis techniques, interpretation of findings, and preparation for reporting | Students conduct advanced analyses on their datasets, interpret the findings, and make initial preparations for reporting |
| 11 | Organize findings derived from the collected data and bring them to class in a format suitable for reporting | No laboratory work will be conducted. | Lecture, individual advising, sample review, question and answer | Interpretation and Reporting of Findings Interpreting research findings in relation to the literature, reporting them in accordance with academic writing rules, and presenting findings systematically | Students organize their findings, prepare a draft report, and receive feedback from their advisor |
| 12 | Students bring the final version of their findings section to class and prepare literature sources for the discussion and conclusion sections | No laboratory work will be conducted. | Lecture, individual advising, sample thesis review, question and answer | Writing the Discussion and Conclusion Sections Comparing research findings with the literature, presenting results in academic language, and preparing recommendations for future research | Students write the discussion and conclusion sections, revise content under advisor guidance, and engage in class discussions using sample works |
| 13 | Review the university's thesis writing guide and bring all sections of the thesis to class completely | No laboratory work will be conducted. | Lecture, individual advising, practical demonstration, question and answer | Thesis Integration and Formatting Integrating all thesis sections, organizing them according to academic writing rules, and ensuring compliance with the university's thesis writing guide | Students integrate thesis sections into a single document, format it according to academic rules, and conduct final checks under advisor guidance |

| Order | PreparationInfo | Laboratory | TeachingMethods | Theoretical | Practise |
|---|---|---|---|---|---|
| 14 | Check the final version of the thesis, complete the presentation file, and ensure it is ready to be shared in class | No laboratory work will be conducted. | Lecture, sample presentation analysis, individual advising, question and answer, rehearsal presentation | Final Presentation Preparations Preparing the presentation file for the thesis defense, learning effective presentation techniques for the jury, and reviewing common mistakes | Students prepare their final presentation files, conduct rehearsal presentations in class, and receive feedback from the advisor |
| 15 | Complete thesis presentation files and bring all necessary documents to class | No laboratory work will be conducted. | Presentation, individual feedback, in-class discussion, overall evaluation | Final Presentations and End-of-Semester Evaluation Students deliver their final thesis presentations and conduct an overall evaluation of the work completed during the semester | Students present their final thesis projects in class, evaluate their peers' presentations, and receive overall feedback from the advisor |

Workload

| Activities | Number | PLEASE SELECT TWO DISTINCT LANGUAGES |
|---|---|---|
| Ödev | 6 | 3,00 |
| Proje | 1 | 250,00 |
| Ders Öncesi Bireysel Çalışma | 15 | 5,00 |
| Ders Sonrası Bireysel Çalışma | 15 | 5,00 |
| Alan Çalışması | 15 | 5,00 |
| Rapor | 1 | 230,00 |

Assesments

| Activities | Weight (%) |
|---|---|
| Final | 50,00 |
| Derse Katılım | 50,00 |

Yabancı Diller Eğitimi Ana Bilim Dalı / İNGİLİZ DİLİ EĞİTİMİ (YÜKSEK LİSANS-TEZLİ)(İNGİLİZCE) X Learning Outcome Relation

| | P.O. 1 | P.O. 2 | P.O. 3 | P.O. 4 | P.O. 5 | P.O. 6 | P.O. 7 | P.O. 8 | P.O. 9 | P.O. 10 | P.O. 11 | P.O. 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| L.O. 1 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 |
| L.O. 2 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 |
| L.O. 3 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 |

Table :

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**P.O. 1 :** Dil eğitimi ilkelerini, teorilerini ve metotlarını kullanarak etkili dil öğretim uygulamaları tasarlar ve uygular.

**P.O. 2 :** Farklı öğrenicilerin ve eğitim bağlamlarının ihtiyaç ve hedefleriyle uyumlu müfredatı ve ders izlencesini değerlendirir ve uyarlar.

**P.O. 3 :** Öğrencilerin dil yeterliliğini değerlendirmek, ilerlemelerini izlemek ve yapıcı geri bildirim sağlamak için uygun değerlendirme araçlarını tasarlar ve kullanır.

**P.O. 4 :** Dil öğrenme ve öğretme deneyimlerini geliştirmek için dijital araçları, multimedya kaynaklarını ve çevrimiçi platformları entegre eder.

**P.O. 5 :** Sosyal bilimlerde uygulanan temel araştırma yöntemlerini analiz eder ve uygular.

**P.O. 6 :** Alanıyla ilgili araştırma yürütmek, değerlendirmek ve yayınlamak için gerekli becerileri geliştirir ve uygular.

**P.O. 7 :** Dil eğitimi uygulamaları ve pedagojisi ile ilgili mevcut literatürü analiz eder, araştırma projeleri tasarlar, veri toplayıp analiz ederek bulguları sunar.

**P.O. 8 :** Güncel araştırmaları ve kendi çalışmalarını alanındaki ve alan dışındaki gruplarla uygun araçlar kullanarak paylaşır.

**P.O. 9 :** Öğretimlerinde yansıtıcı ve etik bir yaklaşım benimser.

**P.O. 10 :** Öğrencilere, meslektaşlarına ve bir bütün olarak ELT mesleğine karşı güçlü bir profesyonellik ve sorumluluk duygusu sergiler.

**P.O. 11 :** Sürekli mesleki gelişim faaliyetlerine katılarak, yaşam boyu öğrenmeye ve profesyonel gelişime bağlılık gösterir.

**P.O. 12 :** ELT alanındaki güncel eğilimler ve araştırmalar hakkında güncel bilgi sahibi olur.

**L.O. 1 :** Öğrenciler, araştırma süreçlerini etik kurallar çerçevesinde planlar ve tez çalışmalarının her aşamasını düzenli olarak yürütür.

**L.O. 2 :** Öğrenciler, veri toplama ve analiz tekniklerini uygulayarak araştırma bulgularını düzenler ve akademik rapor haline getirir.

**L.O. 3 :** Öğrenciler, tezlerini akademik kurallara uygun biçimde yazar ve jüri önünde etkili bir şekilde sunar.